



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTION BASED PROGRAMME

DECEMBER SESSION EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

ECE 515: PLANNING AND POLICY ISSUES IN ECE

DATE: Friday 4th May, 2012

TIME: 9.00 a.m. – 12.00 p.m.

INSTRUCTIONS: *Answer questions ANY THREE questions. All questions carry equal marks.*

1. a) Define the term ECD Policy and differentiate it from a Policy Framework.
[6½ marks]

 b) An ECD policy can be participatory or integrated, discuss with examples the differences
 between these ECD Policy planning approaches. [17 marks]
2. Discuss the different ways in which policy developers can ensure that young children's views are
 included in ECD policy issues as emphasized in The Convention on right of the Child (CRC).
[23½ marks]
3. Discuss with clear examples, the stages of situation Analysis and Consultation preparation of an
 ECD policy planning. [23½ marks]
4. a) Describe with examples, how policy strategies differ from objectives. [6½ marks]
 b) What is the relationship between a Policy Plan of Action and a Legal Policy document?
[4 marks]
 c) Differentiate between an integrated policy approach and a life cycle policy.
[12 marks]
5. a) Discuss the characteristics required in choosing a National Home Ministry for ECD
 Policy planning. [10 marks]
 b) What are attributes critical in choosing the national leader of ECD Policy?
[7 marks]
 c) What is the role of the national ECD Forum? [6½ marks]

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