



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2010/2011
FIRST SEMESTER EXAMINATION FOR THE DEGREE OF DOCTOR OF
PHILOSOPHY IN EDUCATION

ECE 606: CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD EDUCATION

DATE: WEDNESDAY, 24TH NOVEMBER 2010

TIME: 2.00 P.M. - 5.00 P.M.

INSTRUCTIONS: Answer Question No. 1 and any other two questions.

1. (a) What is curriculum development? (1 marks)
(b) Explain the stages followed by KIE when developing a pre-school curriculum highlighting the significance of each stage. (9 marks)
(c) Discuss the role of KIE basing your arguments on the stages of curriculum development in (b) above. (10 marks)
2. (a) Describe the roles performed by three curriculum development agents in Kenya in the development of pre-primary school curriculum. (6 marks)
(b) Do you think the agents really perform the roles described in (a) above? (4 marks)
(c) Give suggestions for improvement. (5 marks)
3. (a) What is a curriculum development model? (1 mark)
(b) Citing relevant examples explain the steps to follow when developing a curriculum for 6 year old children according to Hilda Taba's Model of curriculum development. (12 marks)
(c) Explain the differences between Hilda Taba's and Ralph Tyler's Models of curriculum development. (12 marks)
4. (a) What is curriculum evaluation? (1 mark)
(b) Explain the purpose of curriculum evaluation. (9 marks)
(c) Discuss pre-primary school curriculum evaluation in Kenya. (5 marks)
5. (a) What is curriculum implementation? (1 mark)
(b) Explain the factors which influence the successful implementation of pre-primary school curriculum. (8 marks)
(c) Describe the factors which influence curriculum change in Kenya. (6 marks)