



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

ECE 608: READING ASSESSMENT AND REMEDIATION

DATE: THURSDAY 29, MARCH 2012

TIME: 9.00 A.M. – 12.00 P.M.

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Discuss the issues surrounding reading among primary school children in Kenya as reported by recent studies by UWEZO and NASMLA. [15 marks]
 b) Discuss possible solution to improvement of reading among school children in Kenya. [15 marks]
2. Discuss the disconnections reading between assessment and intervention and the implications of these disconnections. [20 marks]
3. Compare and contrast the past perspectives and the present perspectives on reading instruction for struggling readers, explaining the strengths and limitations of both perspectives. [20 marks]
4. Suppose you have been called upon as a reading specialist to talk to reading teachers on “Designing appropriate structures for a reading intervention session”. Write a brief paper on what you would tell the audience. [20 marks]
5. a) Discuss the importance of reading fluency. [5 marks]
 b) Explain how you would use an informal reading inventory to establish a child’s reading fluency. [5 marks]
 c) Discuss the general principles for developing fluency. [10 marks]