



# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF  
SCIENCE (AGRICULTURE MANAGEMENT AND TRADE)  
KBT 201: GENDER AND AGRIBUSINESS DEVELOPMENT**

**DATE: MONDAY, 22<sup>ND</sup> NOVEMBER 2010**

**TIME: 11.00 A.M. - 1.00 P.M.**

**INSTRUCTIONS: ANSWER QUESTIONS ONE AND ANY OTHER TWO.**

1.
  - a) Define the following terms as they relates to agribusiness.
    - i) Gender mainstreaming (2 marks)
    - ii) Gender equity (2 marks)
    - iii) Gender analysis tools (2 marks)
    - iv) Gender daily calendar (2 marks)
    - v) Engendering project cycle management (2 marks)
  - b) State five specific gender disparities in agribusiness (5 marks)
  - c) Briefly examine the impact of gender disparities on food insecurity and poverty. (5 marks)
  - d) Identify five gaps between policy and practice in gender mainstreaming in agribusiness in Kenya. (5 marks)
  - e) State five mandates of the gender section within the ministry of agriculture in Kenya. (5 marks)
  - f) Explain the objectives of gender responsive budgeting. (10 marks)
2. Identify the major project cycle stages and explain the key gender issues in each. (15 marks)

3. a) Draw a sample of a gender daily calendar in a mixed-farming zone. (7 marks)
- b) If an intervention to raise the farm income is to be undertaken in this zone, give an example of one such intervention and explain how the gender daily calendar will help you target the right group effectively. (8 marks)
4. a) Explain five of the most fundamental principles that underlie an organizations' practice in an attempt to incorporate gender issues. (10 marks)
- b) State five gender mainstreaming crosscutting issues affecting agribusiness in Kenya. (5 marks)

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