



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECT 310: ENGLISH LANGUAGE METHODS

DATE: Tuesday, 19th June 2018

TIME: 2.00 p.m. - 4.00 p.m.

INSTRUCTIONS:

Answer Question One and any other Two

Question One

- a) Explain four reasons why Kenya Institute of Curriculum Development adapted the integrated approach to teaching English language and literature. (8 Marks)
- b) Differentiate between diagnostic, achievement, aptitude tests, citing illustrations from the teaching and evaluation of English. (8 Marks)
- c) Discuss the relationship between syllabus, scheme of work, lesson plan. (8 Marks)

Question Two

- a) Discuss five activities that you can use to teach oral skills to a form two class. (10 Marks)
- b) Make notes to explain the SQ3R formula and discuss how you can use this formula to teach reading skills. (10 Marks)

Question Three

- a) Explain, with illustrations, the following terms as used in the teaching of vocabulary. (12 Marks)
- i) Exclusion
 - ii) Scale
 - iii) Hyponyms
 - iv) Polysemy
 - v) Antonyms
 - vi) Blending
- b) Describe the English language system. (8 Marks)

Question Four

- a) Discuss how you would integrate poetry and drama in the teaching of grammar. (10 Marks)
- b) Differentiate between product and process-oriented approaches to teaching writing skills. State, with reasons which of the two approaches is most appropriate. (10 Marks)

Question Five

- a) Why should a teacher of English prepare a lesson plan? (6 Marks)
- b) Prepare a 40-minute lesson plan for teaching any topic in grammar to a form three class. (14 Marks)