



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (EARLY CHILDHOOD)

ECE 210: MATERIAL DEVELOPMENT FOR EARLY CHILDHOOD

DATE: Monday, 22nd December, 2014

TIME: 4.30 p.m. – 6.30 p.m.

INSTRUCTIONS:

SECTION A : SHORT ANSWERS (30 MARKS)

- Answer ALL questions
- Each question carries marks as indicated.

1. With examples define the following concepts:

- Teaching/learning materials
- Attitude
- Improvised materials
- Mobiles
- Enactive/Iconic mode

(5 marks)

2. i) Giving **three** reasons explain why it is necessary for teachers to use teaching/learning materials. (3 marks)
- ii) Briefly explain **four** ways in which teachers and children take care of teaching/learning materials. (2 marks)

3. Cite **ten** roles of improvised materials. (5 marks)
4. List down **ten** materials you would use for developing mathematical skills. (5 marks)
5. Briefly state in **five** points what children gain from a construction corner/centre. (5 marks)
6. Explain in **five** points how children would gain from materials for developing mathematical skills.

SECTION B : LONG ANSWERS (40 MARKS)

- Attempt any **TWO** questions.
 - Each question carries 20 marks.
7.
 - a) A parent who has visited an ECD classroom for the first time is scared by the many materials seen and feels they make the rooms dirty. In your response convince the parent in **ten** points that the materials are important for effective learning of children. (10 marks)
 - b) Assume that you are heading a material development team in your local education zone. Explain **five** points you would consider as you carry out the exercise. (10 marks)
 8.
 - a) You are preparing to teach reading in your ECD class. Discuss activities and materials you would use to develop **five** reading skills in the class. (10 marks)
 - b) Explain five precautions you would take when developing and handling teaching/learning materials in your class. (10 marks)
 9. Explain **ten** different ways in which you would store and maintain teaching/learning materials. (20 marks)
 10. Explain **ten** ways you would display children's and teachers' work in the classroom. (20 marks)