



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

**SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (EARLY CHILDHOOD EDUCATION)**

ECE 301: METHODS OF TEACHING LANGUAGE IN EARLY CHILDHOOD

DATE: WEDNESDAY 29TH APRIL 2015

TIME: 11.00 A.M. – 1.00 P.M.

INSTRUCTIONS: Answer all questions in section A and any two in section B.

1. Describe the following poor reading habits in your readers:
 - a) Vocalizations
 - b) Finger pointing

(6 marks)
2. Briefly describe an activity that you would use to develop 4 to 5 year olds ability to listen attentively.

(6 marks)
3. Briefly discuss the factors you would consider when developing a tongue twister for 5-year-olds and give an example of an appropriate tongue twister for this age group.
4. Briefly describe the dyslexia reading disorder and state two things that a teacher could do to help a dyslexic child in his or her class.

(6 marks)
5. Briefly describe an activity that you would use to enhance 4-year-olds ability to listen attentively.

(6 marks)

SECTION B: Answer all questions in this section (40 marks)

6. “A good proportion of preschool teachers in Kenya are instructing children in English language”. Discuss the reasons for this practice and the long term and short term consequences that the practice is likely to have on children. (20 marks)
7. (a) Discuss language development according to Chomsky’s theory. (12 marks)
(b) Discuss the implications of this theory for teachers of young children. (8 marks)
8. A good majority of preschool and primary school teachers do not have the capacity to identify children with reading difficulties. Discuss the implications of this and make recommendations for addressing the situation. (20 marks)
9. One of the objectives of teaching language in Early Childhood is “to enable children to speak clearly, fluently and use acceptable speech habits.”
(a) Explain why it is important to have this as an objective for this level.
(b) Discuss four strategies that a teacher can use towards achieving this objective. (5 marks)
(c) Describe in detail an activity that could be appropriate for the purpose of fulfilling this objective with four-year-olds.
