



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING
FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (EARLY CHILDHOOD)

ECE 308: RESEARCH IN CHILD AND FAMILY STUDIES I

DATE: Monday, 22nd December 2014

TIME: 2.00 p.m. – 4.00 p.m.

INSTRUCTIONS:

SECTION A: SHORT ANSWERS (30 MARKS)

- **Answer ALL questions]**
- **Each question carries marks as indicated.**

1. With examples define the following concepts
 - (i) Research problem
 - (ii) Hypothesis
 - (iii) Cross-sectional studies
 - (iv) Applied research
 - (v) Ethnography (5 marks)
2.
 - (i) Briefly explain **three** types of variables. (3 marks)
 - (ii) Narrate **four** features that distinguish action research from other methodologies. (2 marks)
3.
 - (i) Cite **three** reasons why research is carried out. (3 marks)
 - (ii) State **four** ways of using ethnographic methods. (2 marks)
4. Write down **ten** qualities of a good researcher. (5 marks)
5. Name **five** advantages of using Action Research in a school situation. (5 marks)

6. (i) State **three** reasons why researchers prefer using sample population to total population. (3 marks)
- (ii) List down **four** purposes why data is collected in research. (2 marks)

SECTION B: LONG ANSWERS (40 MARKS)

- **Attempt any TWO questions.**
- **Each question carries 20 marks**

7. (a) Assume that you are a young couple, discuss five tips that would help you raise healthy children. (10 marks)
- (b) Explain **five** factors you should consider during data collection. (10 marks)
8. (a) Explain **six** points you should consider when drafting a questionnaire. (6 marks)
- (b) Should you be collecting data for children, write down seven steps you would follow. (14 marks)
9. Tabulate (put in a table) ten features of qualitative and quantitative research. (20 marks)
10. Discuss the examples of a dysfunctional family. (20 marks)