



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 412: MAINSTREAMING IN SPECIAL EDUCATION

DATE: Monday, 22nd December 2014

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS:

SECTION ONE

ANSWER ALL THE QUESTIONS IN THIS SECTION. TOTAL MARKS THIRTY (30)

1. Explain and differentiate the following terminologies in relation to mainstreaming with special needs:- (6 marks)
 - (i) Litigation
 - (ii) Legislation
2. Give an explanation of special education resource teacher and his/her role in mainstreaming children with special needs in regular classrooms. (6 marks)
3. Discuss the significant of Gachathi report (1976) in affirming mainstreaming of children with special needs in Kenya. (6 marks)
4. Describe two major events that happened in Kenya during (1980) the national year of the disabled. (6 marks)
5. Discuss briefly the meaning of least restrictive learning atmosphere and how to create such an environment. (6 marks)

SECTION TWO

ANSWER ONLY TWO QUESTIONS FROM THIS SECTION. EACH QUESTION IS WORTH TWENTY MARKS. TOTAL MARKS FORTY (40)

6. Describe the benefits of mainstreaming students with special needs. (20 marks)
7. Discuss four early concerns of educators on mainstreaming and how such fears are being overcome. (20 marks)
8. Describe the challenges relating to provisions of educational services for persons with special needs and disabilities in Kenya. (20 marks)
9. Provide explanation of IEP and its main components. Give four major reasons for developing such a programme. (20 marks)
10. You have been requested by the principal of your school to prepare a short paper on how the demographic changes in the families have contributed to the increase of children with special needs in our institutions. Prepare the paper giving examples of such changes. (20 marks)
11. Discuss the role and contributions of Educational Assessment and Resource Centers (EARCs) in the development of education of children with special needs. (20 marks)