



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF POSTGRADUATE DIPLOMA IN EDUCATION

ECT 24: RELIGIOUS EDUCATION METHODS

DATE:

TIME:

INSTRUCTIONS:

Answer question ONE and any other TWO questions.

1. (a) Discuss the problems which face Religious Education teachers in the implementation of Religious Education Curriculum. (14 marks)
 - (b) Explain **three** recommendations by Ominde Commission (1964) which affect the teaching of Religious Education (6 marks)
 - (c) Explain reasons why you think Religious Education should be an integral part of the curriculum. (10 marks)
 2. (a) Religious Education is a value oriented subject.
 - i. State **three** methods you could use in teaching of the subject so that the beginners develop appropriate moral values (3 marks)
 - ii. Explain how you would use any of the two methods mentioned above to teach Religious Education (10 marks)
 3. (a) Why are learning resources important in the teaching of Religious Education? (6 marks)
 - (b) How would a Religious Education teacher use the following resources in the teaching of the subject?
 - i. A man of Palestine at the time of Jesus or a man of the Middle East at the time of Mohammed. (5 marks)
-

- ii. A model of the Stone tablets containing ethics the ten commandments of the pillars of Islam (5 marks)
- (c) What would be the strengths of using community resources in teaching of Religious Education? (4 marks)
- 4. (a) Explain the role of the syllabus in the teaching of Religious Education (6 marks)
- (b) (i) Describe **four** features of a Religious Education Scheme of work (8 marks)
- (ii) Justify the place of a lesson plan in the teaching of Religious Education (6 marks)
- 5. (a) Distinguish between assessment in the cognitive and affective domain. (4 marks)
- (b) Why are both domains important in the assessment of Religious Education? (6 marks)
- (c) State **four** advantages of using essay tests in the assessment of Religious Education (4 marks)
- (d) Given the topic introduction to C.R.E or Qaran or I.R.E; set
 - i. One structured essay question (2 marks)
 - ii. Two open ended essay question (2 marks)
 - iii. One objective test item (2 marks)