



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2014/2015
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING
SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION
ECT 307: HISTORY GOVERNMENT METHODS

DATE: WEDNESDAY, 29TH APRIL 2015

TIME: 2.00 P.M. – 4.00 P.M.

INSTRUCTIONS:

Answer Question ONE and any other TWO questions

- 1.a) Explain **Five** ways in which records of work are important in teaching and learning process. (10 marks)
 - b) Highlight **six** factors a teacher should consider when preparing to use story telling as a method of teaching History and Government. (6 marks)
 - c) Discuss **four** elements of Heuristic approaches in teaching and learning History and Government. (4 marks)
 - d) Describe **five** roles of a teacher while using a Resource Person in teaching. (5 marks)
 - e) Identify **five** limitations of using a film to teach History and Government. (5 marks)

 - 2.a) Discuss importance of a History room on a school. (10 marks)
 - b) Describe five qualities of a good History and Government syllabus. (10 marks)

 - 3.a) Explain five factors you would consider before scheming to teach History and Government. (10 marks)
 - b) Discuss the purpose of formative evaluation in teaching and learning History and Government. (10 marks)

 - 4.a) Describe five characteristics of a good History and Government test. (10 marks)
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- b) Explain how a teacher can utilize an object in a History and Government lesson. (10 marks)
- 5.a) Explain on **five** advantages of using a radio as a method of learning History and Government. (10 marks)
- b) Discuss the criteria of a good project as a method of teaching and learning. (10 marks)