



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2014/2015
DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING
SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION
ECT 310: ENGLISH METHODS

DATE: WEDNESDAY 29TH APRIL 2015

TIME: 11.00 A.M. – 1.00 P.M.

INSTRUCTIONS: Answer question ONE and any other TWO.

Question 1

- a) Explain any three factors to be considered when writing a syllabus. (6 marks)
- b) Define the following terms: (6 marks)
 - i) Palindromes
 - ii) Fluency
 - iii) Inference
- c) Discuss any two activities that a teacher can use to teach listening and oral skills. (6 marks)
- d) Using relevant examples, identify and explain any three competencies that learners are expected to possess in learning grammar. (6 marks)
- e) Drawing illustrations from any language skill, explain three ways in which a teacher may evaluate learning achievement. (6 marks)

Question 2

- a) Describe how you would conduct a successful reading comprehension following four stages. (10 marks)
- b) Define the terms syntagmatic and paradigmatic relationships and using relevant examples, show how you would use the two relationships to teach vocabulary. (10 marks)

Question 3

- a) Discuss the nine stages of a process of good writing as stipulated by Raimes (1983). (10 marks)
- b) Write down any three objectives you would capture in your lesson plan when teaching creative writing. (10 marks)

Question 4

- a) Explain the acronym SQ3R and using relevant examples, explain how you would use SQ3R techniques to teach any area of English language. (10 marks)
- b) Distinguish between the following types of tests: (10 marks)
- i) Diagnostic
 - ii) Achievement
 - iii) Proficiency

Question 5

- a) Prepare a lesson plan to guide you in the teaching of an English language topic of your choice. (10 marks)
- b) Explain how you would utilize any three resources in teaching the topic in question 5(a). (10 marks)
