



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING
FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION

ECT 319: HOME ECONOMICS METHODS

DATE: Saturday, 20th December 2014

TIME: 4.30 p.m. – 6.30 p.m.

INSTRUCTIONS:

This paper consists of TWO sections. In Section A question ONE is compulsory. In section B answer any TWO questions. Question ONE carries 30 marks and in section B all questions are 20 marks.

SECTION A

Question One (Compulsory)

1. You intend to teach the topic 'Foods and Nutrition' to a form two class.
 - a) Explain any **three** factors that would guide you in selecting appropriate teaching/learning resources. (6 marks)
 - b) Identify **four** learning activities you are likely to engage learners in during the lesson. (4 marks)
 - c) Outline **two** classroom conditions that may necessitate the use of real objects during the lesson. (4 marks)
 - d) State **three** achievable instructional objectives for the lesson. (3 marks)
 - e) Explain **three** uses of a scheme of work in Home science. (6 marks)
 - f) Explain **three** important contribution of Home science subject to the Kenyan society. (3 marks)
 - g) State **four** contributions that a good resource person can make to a home science lesson. (5 marks)

SECTION B (40 MARKS)

Answer any TWO questions in this section.

2. a) Discuss how you would use any three teaching/learning aids in teaching the topic 'seams' to a form three class. (15 marks)
b) Highlight **five** qualities of a good resource person. (5 marks)
3. a) Discuss any **five** attributes of classrooms control and management in Home science. (15 marks)
b) Identify **five** challenges of teaching Home science in government Kenyan secondary schools. (5 marks)
4. a) As the Head of Department Home science you are required to induct new teachers. Explain **five** characteristics of effective teaching that you will guide the new teacher on. (15 marks)
b) Differentiate between evaluation and assessment in Home science. (5 marks)