



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF ARTS (GENDER AND DEVELOPMENT STUDIES)

AGD 103: GENDER POPULATION AND DEVELOPMENT

DATE: Wednesday, 29th April 2015

TIME: 8.00 a.m. – 10.00 a.m.

INSTRUCTIONS:

Answer question 1 and any other two.

1.
 - (a) Explain why it is important to take into consideration, the composition of the population in development programmes. (5 marks)
 - (b) Explain FIVE gender discriminatory practices that affect women in rural areas in Kenya. (10 marks)
 - (c) Explain FIVE challenges the Kenya National government has encountered in its endeavour to achieve MDGs 4 and 5 on child and maternal mortality respectively. (15 marks)
2.
 - (a) From a gender perspective, explain any FIVE challenges faced by women and men in their efforts to control fertility. (12 marks)
 - (b) Explain any three strategies that the government can put in place to address any three of the challenges mentioned in (a). (8 marks)
3.
 - (a) Define the term demography. (2 marks)
 - (b) Using relevant examples, discuss any FIVE gender demographic concerns a Government should address in order to ensure development. (18 marks)

4. Using appropriate examples, evaluate the gender implications in the methods used in population control in the Sub-Saharan Africa. (20 marks)
5. (a) Describe any FIVE gender issues that were expressed at the 1994 Cairo International Conference on Population and Development. (10 marks)
- (b) With examples, explain any FIVE effects of rapid population growth on national development. (10 marks)