



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2014/2015

DIGITAL SCHOOL OF VIRTUAL AND OPEN LEARNING

**SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
GENDER AND DEVELOPMENT STUDIES**

AGD 203: GENDER, AGRICULTURE AND DEVELOPMENT

DATE: TUESDAY 28TH APRIL 2015

TIME: 8.00 A.M. – 10.00 A.M.

INSTRUCTIONS: Answer ANY THREE questions.

1. Ignoring the gender factor in agricultural technology has contributed to continued hunger and famine in Africa. Discuss. (23 marks)
2. Explain how Kenya's Vision 2030 has addressed gender concerns in agricultural production. (23 marks)
3.
 - a) The agriculture sector is underperforming in many developing countries. Using any FIVE suitable examples, discuss the constraints to contributions of farming to economic development, that face men and women farmers in Africa. (15 marks)
 - b) Suggest any FOUR measures for redress. (8 marks)
4.
 - a) Categorize women's and men's crops. (Give TWO for each). (4 marks)
 - b) Using FIVE suitable illustrations, explain the factors that lead to this division. (19 marks)
5.
 - a) Discuss any FIVE challenges facing women in their bid to access technology in agriculture. (15 marks)
 - b) Suggest any FOUR measures for redress. (8 marks)
6.
 - a) Explain the concept mechanization of agriculture. (3 marks)
 - b) With the help of relevant examples, write brief notes on any THREE advantages and any THREE disadvantages of mechanization from a gender perspective. (20 marks)
