



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME (APRIL SESSION)

EXAMINATION FOR THE DEGREE OF MASTER OF SCIENCE

(ENVIRONMENTAL EDUCATION)

EED 509: ENVIRONMENTAL EXTENSION, MONITORING AND EVALUATION

DATE: THURSDAY, 2ND SEPTEMBER 2010

TIME: 2.00 P.M. - 5.00 P.M.

INSTRUCTIONS: Answer question ONE and any other FOUR.

1. a) Define Extension Education and discuss the role of a Community Extension Worker. (10 marks)
- b) Identify and discuss at least five extension methods used in your community. (5 marks)
- c) Identify at least five challenges to extension service and explain how these factors affect community education. (5 marks)
2. Compare and contrast “Traditional Extension and “Participatory Extension” approaches and explain why participatory approach is regarded superior to the other. (10 marks)
3. Needs Assessment, Institutional Survey and Learning about the local community’s practices are important stages in participatory extension. Explain what each step entails and describe in each case the procedures followed. (10 marks)
4. Differentiate between monitoring and evaluation in project implementation and use specific examples to illustrate the importance of each in project development. (10 marks)

5. Select a project you are familiar with from your community and use it to illustrate the major stages in project planning. (10 marks)
6. Use specific examples to illustrate how communally owned resources could cause conflict and suggest how such conflicts could be resolved. (10 marks)
7. “Learning Institutions are useful tools for Community Extension Service” Discuss this with the help of specified examples. (10 marks)
