



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR
OF ENVIRONMENTAL STUDIES (COMMUNITY DEVELOPMENT)
**ECD 307: COMMUNITY DEVELOPMENT IN ARID AND SEMI-ARID
LANDS OF KENYA**

DATE: Thursday 12th June, 2008

TIME: 2.00 – 4.00 p.m.

INSTRUCTIONS:

Answer question **ONE** and any other **TWO**.

1. (a) Using any district of your choice in the Arid and Semi-Arid region of Kenya, design and plan for a sustainable food security programme for an NGO you are working for. (20 marks)
(b) What challenges are you likely to face in your exercise? (10 marks)
2. Discuss the importance of the following in community development of the Arid and Semi-Arid lands (ASALS) of Kenya.
 - (i) Range-use planning (7 marks)
 - (ii) Early-warning systems (7 marks)
 - (iii) Agro-forestry development (6 marks)
3. Giving specific examples discuss the importance of the use of indigenous knowledge in Environmental and Community Development projects in the ASALS. (20 marks)
4. (a) Identify and discuss key obstacles to community conservation efforts in the ASAL districts of Kenya. (12 marks)
(b) As a development worker in one of the regions, what projects would you give priority and why? (8 marks)
5. Prejudice against ASALS and misguided Development Assistance are to blame for the current underdevelopment in these regions. Discuss. (20 marks)